

UNIVERSITY SENATE
Sixth Meeting, Monday, 18 March 2019, 2:30 p.m.
Pfundler Hall, Deans Auditorium

AMENDED AGENDA

1. Call to order Professor Natalie J. Carroll
2. Approval of Minutes of 18 February 2019
3. Acceptance of Agenda
4. **Remarks of the Senate Chair** Professor Natalie J. Carroll
5. **Remarks of the President** President Mitchell E. Daniels, Jr.
6. Question Time
7. **Résumé of Items Under Consideration**
by Various Committees For Information
Professor Gerald E. Shively
8. **Senate Document 18-06 Nominees for Senate Vice-Chair** For Action
Professor Frederick Berry
9. **Senate Document 18-07 Merger of the Visual Arts Committee and
the Architectural & Landscape Design & Planning Committee** For Discussion
Professor Jonathan Neal
10. **Update from the Latino Cultural Center** For Information
Director Carina Olaru
11. New Business
12. Memorial Resolutions
13. Adjournment

UNIVERSITY SENATE

Sixth Meeting, Monday, 18 March 2019, 2:30 p.m.
Pfundler Hall, Deans Auditorium

Present: *President M. E. Daniels Jr., J. W. Camp (Secretary of Faculties and Parliamentarian), Natalie Carroll (Chair of the Senate), C. A. Cooky (Vice-Chair of the Senate), Jay T. Akridge, William E. Sullivan, Kathleen Abrahamson, Kolapo Ajuwon, Taylor Bailey, Aaron Banks, Alan M. Beck, Peter Bermel, Frederick Berry, Greg Blaisdell, Robert X Browning, Steven S. Broyles, Tom Brush, Christian E. Butzke, Laura Claxton, Christopher W. Clifton, Martin Corless, Jan Cover, Bruce Craig, Jim Dworkin, David Eichinger, Ray Fouché, Alexander Francis, Andrew Freed, Michael T. Harris, Jason Harris, Catherine A. Hill, Ayhan Irfanoglu, Jules Janick, Russell E. Jones, Neil Knobloch, Nan Kong, Eric P. Kvam, Seokcheon Lee, J. Mick La Lopa, David J. Love, Robyn Malo, Stephen Martin, Eric T. Matson, Tim McGraw, Helen A. McNally, Greg M. Michalski, Jon Neal, Deborah L. Nichols, Larry Nies, Robert Nowack, Jan Olek, Erik Otarola-Castillo, Linda Prokopy, Bob Pruitt, James Pula, Randy Rapp, Jeremy Reynolds, Jeff Rhoads, Mandy Rispoli, Leonid Rokhinson, Audrey Ruple, David Sanders, Steve Scott, Lou Sherman, Qifan Song, Brandon H. Sorge, Howard Sypher, Kipling Williams, Jane F. Yacilla, Heather Beasley, Alysa C. Rollock, Danny Vukobratovich and S. Johnson (Sergeant-at-Arms).*

Absent: Robin Adams, Stewart C. Chang Alexander, Brad J. Alge, Tithi Bhattacharya, Sylvie M. Brouder, Matt Conaway, Chittaranjan Das, Edward J. Delp III, Daniel S. Elliott, Chris Erickson, Donna Ferullo, Clifford Fisher, Michael Gribskov, Stephen Hooser, William J. Hutzell, Ralph Kaufmann, Todd Kelley, David Koltick, Ellen Kossek, Markus Lill, Robert Lucht, Kenji Matsuki, Song No, Rodolfo Pinal, Paul Robinson, Ala Samarapungavan, Dharmendra Saraswat, Gerald E. Shively, Tatyana Szyuk, Daniel W. Smith, Jon A. Story, Steve Wereley, Nicole J. Olynk Widmar, Bianca Zenor, Megha Anwer, Michael B. Cline, Frank J. Dooley, Barbara Frazee, Keith Gehres, Peter Hollenbeck, Jessica Huber, Lowell Kane, Beth McCuskey, James L. Mohler, Alberto Rodriguez, Katherine L. Sermersheim, Mandy Smith and Brittany Vale.

Guests: Jeremy Wampler (CSSAC), Abby Nickel (M&M), Carina Olaru (Latino Cultural Center), Emily Slater (Exponent), J. Rickus (Provost Off), V. O'Brien (M&M), S. Deery (M&M), S. Beaudoin (Institutional Research), and H. Coats (Exponent).

1. The meeting was called to order at 2:35 p.m. by Chairperson Natalie Carroll.
2. The minutes of the 18 February 2019 Senate meeting were approved as distributed.
3. A motion was made and seconded to approve the March Senate Agenda. Prior to the vote, Professor Christopher Clifton made a motion to remove Senate Document 18-01, *Purdue Student Government Jury Duty Absence Policy*, from the Agenda as the Office of the Dean of Students wishes to review the various absence policies that affect students prior to making any changes to the policies. This review will include consideration of jury duty absences, too. The motion to remove the item was approved by unanimous voice vote. The amended March Senate Agenda was then approved by unanimous voice vote.
4. Professor Natalie Carroll presented the remarks of the Chairperson (see Appendix A).
5. President Mitchell E. Daniels, Jr. presented the remarks from the President (see Appendix B).
6. Question Time: President Daniels answered questions from the Senate floor.
 - In light of the recent scandal concerning payoffs for college admissions, Professor Stephen Martin asked for comments about the number of admissions slots reserved for Purdue University's Athletics teams' coaches and any audits that are in place to

determine what use the coaches make of the slots. President Daniels stated that no slots are reserved for potential student-athletes. There are some scholarships available from donors that specify who may receive them and the donors' wishes are honored. President Daniels asked for an audit back to 2011 to ensure our coaches have not taken payments to help students gain admission to Purdue University. As far as he knows, we have never been targeted by the sorts of parents or students that have been involved in the recent scandal. We are vigilant about issues surrounding college athletics and these issues have been discussed at the Senate. We are very serious about maintaining the highest standards. Our athletic programs operate at something of a disadvantage because we do insist on high standards for our student-athletes. Our student-athletes are in class, earning real degrees, and earning honest grades. We never want to have to be concerned about issues such as this recent scandal.

- Professor Kip Williams followed up with a related issue. He asked: "What are we doing to examine the standardized test-taking apparatus to make sure that people are not cheating or doing things of this sort with the same operation that Professor Martin was talking about?" Vice Provost for Enrollment Management Kris Wong Davis noted that if there is a standardized testing score that seems out of line with the student's credentials from high school, we can push that back to the testing agency and request a re-review of the test score. In this type of situation, we also norm students to ensure that what we see across the band are consistent test scores. Most students, but not all, sit for more than one test and if we can see the results from more than one test, we can see variability between/among test scores. If there is a large jump from one test to the next test we will push it back to the testing agency for a re-review of the second test and validate the scores. President Daniels added that software now exists that can identify worrisome variability and can detect when people come in and out of rooms when tests are in progress. Our friends at Purdue Global are considering investing a lot of money in this type of software to monitor test-takers and we might consider similar software.

7. Representing the Steering Committee, Professor Helen McNally presented the Résumé of Items under Consideration (ROI) by various standing committees (see [Appendix C](#)). The Chairs of the Senate Standing Committees briefly described the current activities of their respective committees. Of note, the Chair of the Senate Nominating Committee, Professor Frederick Berry, reminded the Senators that we still need volunteers for the various standing committees of the Senate.

As part of the ROI presentations, Professors Deborah Nichols and Stephen Beaudoin provided an update on the activities of the Purdue Global Select Committee (see [Appendix D](#)). Following the presentation, they entertained questions from the Senate floor.

- Professor Martin asked if the profit-and-loss statements of Purdue Global will be made public. Treasurer William Sullivan stated that Purdue Global is a component part of Purdue University and its income statement is part of our finance statements and is shown separately, so the answer is "yes". To be clear, Kaplan Higher Education (KHE) is at risk in the first five years of the agreement. If there are insufficient funds to pay back the costs that they incur, they have agreed to absorb up to \$75 million of those losses or three consecutive years of \$25 million in losses. There will be losses in the first three years because of the brand-building, but KHE is putting those dollars at risk. They have put a cap on it that says three consecutive years of \$25 million or more in each year or \$75 million in

total gives them the right to call a timeout. Professor Martin followed up by asking for clarification: “Does the three consecutive years of losses refer to Purdue Global or KHE?” Treasurer Sullivan stated it refers to losses by Purdue Global.

8. Professor Fred Berry presented **Senate Document 18-06**, *Nominees for Vice-Chair of the Senate*, for Action. The two nominees were Professor Deborah Nichols and Professor David Sanders. The candidates made brief presentations to the Senate prior to the vote on the document. No additional candidates were nominated from the Senate floor and the vote on the document was taken by secret electronic ballot. As a result of the vote, Professor Deborah Nichols was elected as the next Vice-Chair of the University Senate with a term to begin on 1 June 2019.
9. **Senate Document 18-07**, *Merger of the Visual Arts Committee and the Architectural and Landscape Design and Planning Committee*, presented for Discussion by Professor Jonathan Neal. No discussion occurred. This document will be for Action at the April Senate meeting.
10. The Director of the Latino Cultural Center, Carina Olaru, presented an update about the Center (see **Appendix E**). Following the presentation, Director Olaru answered questions from the Senate floor.
 - Professor Erik Otarola-Castillo asked if there were any plans to rename the Center with the gender-neutral “LatinX” title in place of “Latino”. Director Olaru said that there are no current plans to rename the Center. Conversations have occurred on this matter. Director Olaru does not plan to change the Center name because the term LatinX might be around for a long time or it could become less commonly used. She has changed all of their literature to include LatinX.
 - Professor Jules Janick asked who owned the Center building. Director Olaru stated that Purdue University owns the building.
 - When asked if the Center’s charge extends to other Purdue campuses, Director Olaru said it does not extend to other Purdue University campuses.
 - Professor Cheryl Cooky thanked Director Olaru for her presentation and appreciated her comments about resources for faculty to best utilize the Center. She asked if Director Olaru had shared her pamphlets with the Directors of the other cultural Centers. Director Olaru has recently shown the other Center Directors her pamphlets. They frequently have conversations with professors about cultural issues. For example, a professor was going to travel to Peru with students and many students from the class visited the Latino Cultural Center to get a tour of the Center. The Center staff were uncertain why the students were visiting the Center prior to the trip to Peru. Director Olaru recognized the disconnect between visiting the Center as a means of becoming culturally aware and the reality of a trip to a Latin American country. She contacted the professor and they met to discuss how to do this better next year.
11. No New Business was brought to the Senate.
12. No Memorial Resolutions had been received.
13. Having no additional business, the meeting adjourned at 4:10 p.m.

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for Vice Chairperson of the University Senate
REFERENCES: Bylaws, Section 3.20b, c
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following slate to serve as Vice Chairperson of the University Senate for the academic year 2019-2020. The nominees for Vice Chairperson are:

Deborah Nichols	Human Development and Family Studies
David Sanders	Biological Sciences

Candidate biographical sketches are attached.

Deborah Nichols

DEBORAH NICHOLS (Ph.D., 1998, University of Texas at Austin) is Associate Professor of Human Development in the College of Health and Human Sciences at Purdue University, joining the faculty in Fall 2015. She is co-author of *Media Exposure During Infancy and Early Childhood: The Effects of Content and Context on Learning and Development* (2017, Springer) as well as over 100 journal articles, book chapters, practitioner-targeted documents, and technical reports spanning the fields of developmental and child psychology, education, media effects, and communication. She has been awarded more than \$7 million in contracts and grants from corporate, foundation, and federal sources and has collaborated or consulted with multiple educational media companies (e.g., PBS, CPB, WGBH Public TV Boston, Out of the Blue, Sesame Workshop, Nickelodeon, Disney, Eebee's Adventures, Scholastic); members of Congress; and other private agencies and foundations both domestically and internationally (e.g., Captions For All, the World Bank, Children's Investment Fund Foundation, Read On Get On/National Literacy Trust, U.K.). Nichols has served on multiple advisory boards at local and national levels including PBS KIDS Next Generation Digital Media Advisory Board; the Walt Disney Scholars Board; and the Reading Rainbow Advisory Board. Her research and expertise have been featured in numerous print, radio, television, and web news outlets.

With respect to service at Purdue University, Nichols has served on multiple departmental, college, and university committees. Departmental and college committees include Undergraduate Studies; Graduate Studies; the HDFS Methodology Core; and the HHS Research Advisory Council. University committee membership includes Faculty Affairs (2017-present) and the Purdue Global Senate Select Committee (2017-present). She currently chairs Faculty Affairs and has co-chaired Purdue Global since its inception in 2017. She has experience outside Purdue University with several national scholarly association committees including the American Psychological Association's Division 46 (Media Psychology) News Media, Public Policy, and Public Education committee (current); the International Communication Association, Children, Adolescents, and Media Division, Roundtable Selection Chair (past); and the Society for Research in Child Development Task Force on Interdisciplinary Research (past). She began volunteering locally with the Red Cross Disaster Action Team in January 2019.

Service at prior institutions:

- University of Iowa (2011-2015): Undergraduate Admissions; Early Childhood Cluster Hire; Collegiate Teaching Award Committee; Teaching & Learning, multiple content area search

committees; Early Childhood Licensure Committee; Strategic Priority 2 – Research Implementation Committee; College Research Requirements Committee; Get Ready Iowa! Steering Committee; DeLTA Center; College Faculty Representative, Deloitte Consulting & State of Iowa Regents' Board Efficiency Study

- University of Pennsylvania (2002-2011): Graduate Studies; Space; Sexual Harassment Officer; University Committee on the Quality of Student Life; Provost Research Council; University Committee on Campus & Community Life; University Council Sub-Committee on Public Safety and Communication

David Sanders

David Sanders is an Associate Professor of Biological Sciences at Purdue University. He received his Bachelor of Science degree from Yale College in Molecular Biophysics and Biochemistry. He conducted his Ph.D. research in Biochemistry with Dr. Daniel E. Koshland, Jr., who was then editor of the journal *Science*, at the University of California at Berkeley. David Sanders originated the idea of the "Molecule of the Year" feature in *Science*. His Biochemistry Ph.D. thesis concerned his discovery of a critical biochemical reaction that underlies how bacteria sense and respond to changes in their environments. Following a position as a Visiting Scientist at the University of California at San Francisco, where he studied signal-transducing GTPases, he was a postdoctoral fellow at the Whitehead Institute for Biomedical Research, which is affiliated with M.I.T. It was there that he began his studies on the entry of viruses into cells with a focus on the inhibition of infection and applications to gene therapy.

Dr. Sanders joined the Markey Center for Structural Biology at Purdue University in 1995, where he was Executive Committee Representative of the Purdue University Life Science (PULSe) Molecular Virology program and is also a member of the Birck Nanotechnology Center and the Oncological Sciences Center. He was the discoverer of a biochemical reaction that leads to the entry of cancer-causing retroviruses into cells. Professor Sanders also is the author of two U.S. patents on novel gene-therapy delivery techniques. His work on the Ebola virus led to his participation in the U.S. Defense Threat Reduction Agency's Biological Weapons Proliferation Prevention Program, a product of the Nunn-Lugar legislation. His responsibilities included inspecting the Vector laboratory in Siberia, which was the site of biological-weapons development in the era of the Soviet Union. He has investigated the transmission of viruses from other animals to humans and is often invited to speak on ethics, biodefense, evolution, gene therapy, vaccination and influenza viruses in public forums. Dr. Sanders has been interviewed by media around the world about his research, the role of science in public policy, and the future of higher education. He is a recipient of the National Science Foundation CAREER Award for his work on an enzyme that is involved in production of the greenhouse gas and potential energy source, methane. He is also an American Cancer Society Research Scholar and received the Lions Club Cancer Research Award. Professor Sanders was the 2015 Haines Lecturer in Biochemistry at Wabash College and is the 2019 Moses Passer Lecturer at Cornell University. He was a principal investigator on a Howard Hughes Medical Institute Experiment Grant for the reform of the undergraduate premedical curriculum. Dr. Sanders serves on the Federation of American Societies of Experimental Biology (FASEB) Science Policy Committee and Research Enterprise and Breakthroughs in Bioscience Subcommittees. He was elected to the American Association of University Professors National Council in 2018. He also was elected to the West Lafayette City Council in 2015.

At Purdue University, Dr. Sanders has served on numerous committees at the departmental, college, and university level. Among the posts he has filled, Prof. Sanders has served as Convener of the Department of Biological Sciences Safety, Undergraduate Studies, and Undergraduate Curriculum Reform Committees. He has been the yearly organizer of the Professor Miriam Hasson Memorial Lecture. Professor Sanders was elected the inaugural Chair of the PULSe Admissions Committee. He was elected Chair of the College of Science Grievance Committee and Chair of the University Grievance Committee. Dr. Sanders has served as a member of the College of Science Faculty Council and the Undergraduate Curriculum and Academic Policy Committee. He also served as the Purdue University representative on the Indiana State Core Transfer Library Life and Physical Sciences Academic Panel. Professor Sanders has served on the Purdue University Senate Faculty Affairs Committee and is currently a member of the Student Affairs Committee. He was elected three times

to serve as Chair of the Steering Committee and was elected in 2015 as Vice-Chair and subsequently served as Chair of the University Senate.

Approving

Frederick Berry
Rayvon Fouché
Larry Nies
Robert Nowack
Jeremy Reynolds

Did not Vote

Jan Olek
Qifan Song

TO: The University Senate

FROM: University Resources Policy Committee

SUBJECT: Merger of the Architectural and Landscape Design and Planning Committee with the Visual Arts Committee

DISPOSITION: University Senate for Discussion and Approval

REFERENCE: Faculty Committee Descriptions

PROPOSAL: Combine the two committees to better coordinate their shared activities.

RATIONALE: Campus planning integrates buildings and landscapes to provide a physical infrastructure that facilitates the functions necessary to achieve goals and mission of Purdue University. Master planning occurs on a scale that exceeds the focus of individual committees reporting to the URPC. A review that includes all our committees in addition to their individual focus would improve oversight and coordination of the work of the URPC and committees.

1. The Architectural and Landscape Design and Planning Committee and the Visual Arts Committee will terminate and merge into a new committee: Visual Arts and Design Committee. The budget for the Visual Arts Committee shall move to the Visual Arts and Design Committee.

2. The Visual Arts and Design Committee shall:

A. Study and promote a heightened cultural atmosphere on campus through the visual arts in cooperation with appropriate academic departments and/or campus organizations. It shall plan and develop a program of acquisition, maintenance, and display of arts and artifacts for the University that will create an atmosphere in which students, staff, and citizenry can gain a heightened appreciation of the diversity of visual art forms and its creators.

B. Review general design criteria of proposed new structures; evaluate and suggest alternatives where appropriate. Advise the vice president for physical facilities on matters of building and landscape design concerns from the user's viewpoint. Periodically review overall campus appearance and make recommendations for improvements relating to architectural and landscape design and planning.

3. Review of Master Planning will become the responsibility of the University Resources Policy Committee. The University Resources Policy Committee shall hold an annual joint meeting with the chairs and vice chairs and their designees of the following committees The Budget Interpretation, Evaluation and Review; Parking and Traffic; Sustainability; and Visual Arts and Design Committee with Administrators responsible for campus planning. The purpose of the meeting is:

A. To review revisions and progress in the Master Plan and potential projects that may move forward.

B. Provide input to planners on potential effects on the university community and discuss ideas for improvements or alternatives.

Committee Votes

For:

Christian Butzke
Laura Claxton
James Dworkin
David Eichinger
Clifford Fisher
Stephen Hooser
Tim McGraw
Jules Janick
Jonathan Neal
Louis Sherman
Randy Rapp

Against:

None

TO: University Senate
FROM: Jerry Shively, Chairperson of the Steering Committee
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEERING COMMITTEE

Jerry Shively shivelyg@purdue.edu

ADVISORY COMMITTEE

Natalie Carroll ncarroll@purdue.edu

NOMINATING COMMITTEE

Fredrick Berry berryf@purdue.edu

1. The Nominating Committee will soon start asking for volunteers for Standing Committees.

EDUCATIONAL POLICY COMMITTEE

Michael Harris mtharris@purdue.edu

1. Standardize Tests and Admissions Standards
2. Senate Document 18-01 "Resolution on Jury Duty Absence Policy. (with Student Advisory Committee)
3. Course Retake Policy
4. Transfer Credits
5. Students Requests for more Night Classes
6. Degrees and Requirements
7. Civics Requirements (with Student Advisory Committee)
8. Priority Registration for "Degree in 3" Students

EQUITY AND DIVERSITY COMMITTEE

Audrey Ruple aruple@purdue.edu

1. Strategic planning
2. COACHE results
3. Graduate school application diversity statement

FACULTY AFFAIRS COMMITTEE

Deborah Nichols deborahnichols@purdue.edu

1. Faculty Compensation and Benefits
2. Teaching Evaluation Report
3. Academic Rigor
4. External Threats to Faculty
5. COACHE survey
6. Grad School Bill of Rights
7. Grad School Admissions Policies

Chair of the Senate, Natalie Carroll, ncarroll@purdue.edu
Vice Chair of the Senate, Cheryl Cooky senate-vicechair@purdue.edu
Secretary of the Senate, Joseph W. Camp, Jr., jcamp@purdue.edu
University Senate Minutes; <http://www.purdue.edu/senate>

STUDENT AFFAIRS COMMITTEE

Christopher Clifton clifton@cs.purdue.edu

1. Civics requirement
2. Faculty-Staff Grant Program
3. Monitoring experiences of student-athletes.
4. Reconsideration of support for PGSG Graduate Student Bill of Rights & Responsibilities.
5. Campus closure

UNIVERSITY RESOURCES POLICY COMMITTEE

Jonathan Neal jneal@purdue.edu

1. BIER Committee - Timeliness and transparency of budgets of campus units. Working on a report
2. Evaluating the structure of Committees reporting to URPC, possible changes being considered
3. Sustainability Committee: Awaiting a report from the Administration
4. Expecting an update from Administration on the University Master Plan
5. URPC hosting update from Administration on the University Master Plan

Chair of the Senate, Natalie Carroll, ncarroll@purdue.edu

Vice Chair of the Senate, Cheryl Cooky senate-vicechair@purdue.edu

Secretary of the Senate, Joseph W. Camp, Jr., jcamp@purdue.edu

University Senate Minutes; <http://www.purdue.edu/senate>

Purdue University Senate

Chair Report

March 18, 2019

STANDING COMMITTEES

- Please remember to select a chair for AY 19-20
 - New terms start June 1, 2019
 - We occasionally meet in the summer but only on an as-needed basis
- Also, remind the Faculty Committees that report to your committee to select a chair, too.
- Send names to Professor Camp and Ms. Johnson

CIVICS PROPOSAL

- Town Hall:
 - Friday, March 1, 2019
 - Low attendance but a great discussion
 - Covered in the Lafayette Journal & Courier
- Survey:
 - Responses: n=2,019
- EPC and SAC are looking at the data

UPDATE FROM FEBRUARY MEETING

- Question at last Senate meeting, re: the operational aspects of the Core Transfer Library review process
 - Professor Dooley checked with Professor Candiss Vibbert, who is West Lafayette's coordinator for the core transfer review process.
 - Professor Dooley checked with Professor Candiss Vibbert, who is West Lafayette's coordinator for the core transfer review process. Professor Vibbert said that she has always gone to the department head and asked for a faculty member from the academic discipline to review the syllabi and materials provided for the courses under review by ICHE. And, this process has now been encouraged/adopted for all institutions.

ICHE Faculty Representative

Indiana Commission for Higher Education

- ICHE is taking applications for the faculty representative to convene with and serve as a full voting member of the Indiana Commission for Higher Education
- Term: July 1, 2019 – June 30, 2021
- Requirements:
 - Hold a full-time faculty appointment at a public institution of higher education
 - Engaged in teaching, research, or other activities and responsibilities traditionally expected of faculty
 - Reside within the State of Indiana
 - Meet approximately 20-25 days out of each year, usually scheduled on the Wednesday and Thursday coinciding with the second Thursday of the month and normally involve an overnight stay at the meeting site.
 - Serve on the Academic Affairs and Quality Committee and is responsible for participating in monthly meetings in correlation with Commission meetings
- Additional information at: www.che.in.gov
- Contact Natalie Carroll, ncarroll@purdue.edu, if you have questions.

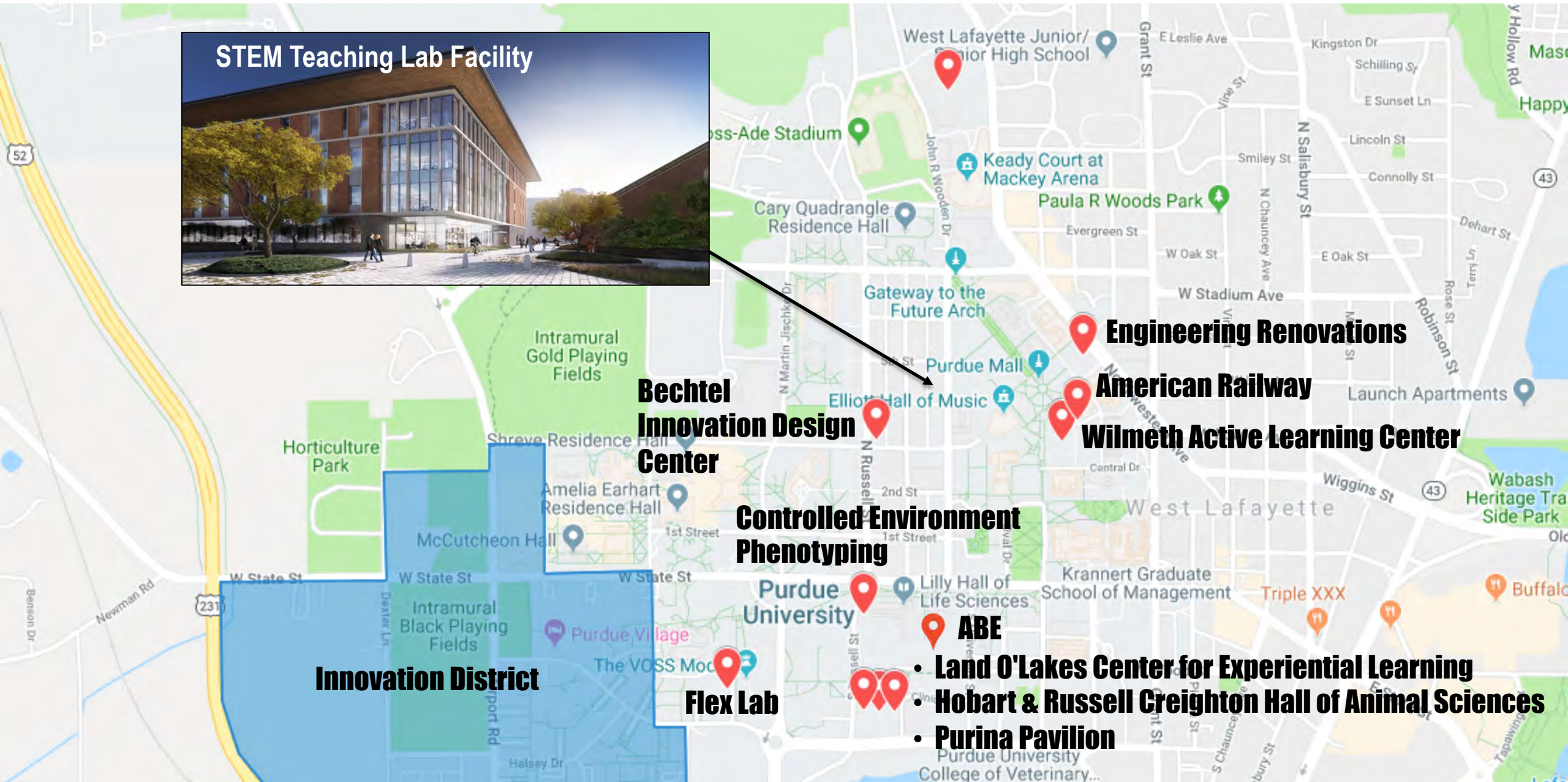
APPLICATION DEADLINE: APRIL 19, 2019

PURDUE
UNIVERSITY

PURDUE
UNIVERSITY



INVESTING IN NECESSARY CAPITAL PROJECTS



**Bechtel
Innovation Design
Center**

**Controlled Environment
Phenotyping**

Innovation District

Flex Lab

Engineering Renovations

American Railway

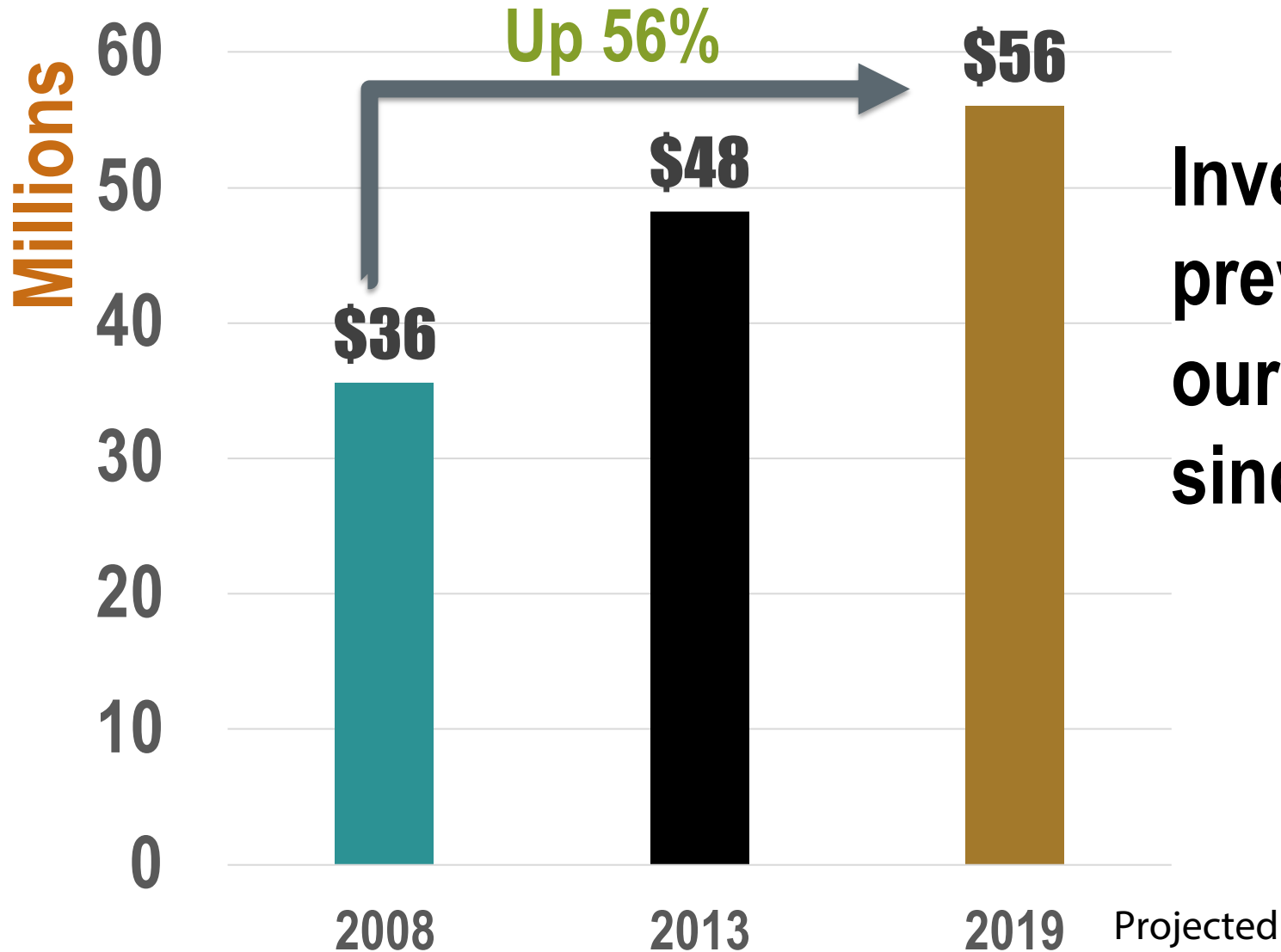
Wilmeth Active Learning Center

ABE

- **Land O'Lakes Center for Experiential Learning**
- **Hobart & Russell Creighton Hall of Animal Sciences**
- **Purina Pavilion**

INVESTING IN NECESSARY CAPITAL PROJECTS

REPAIRS & RESTORATION (R&R)



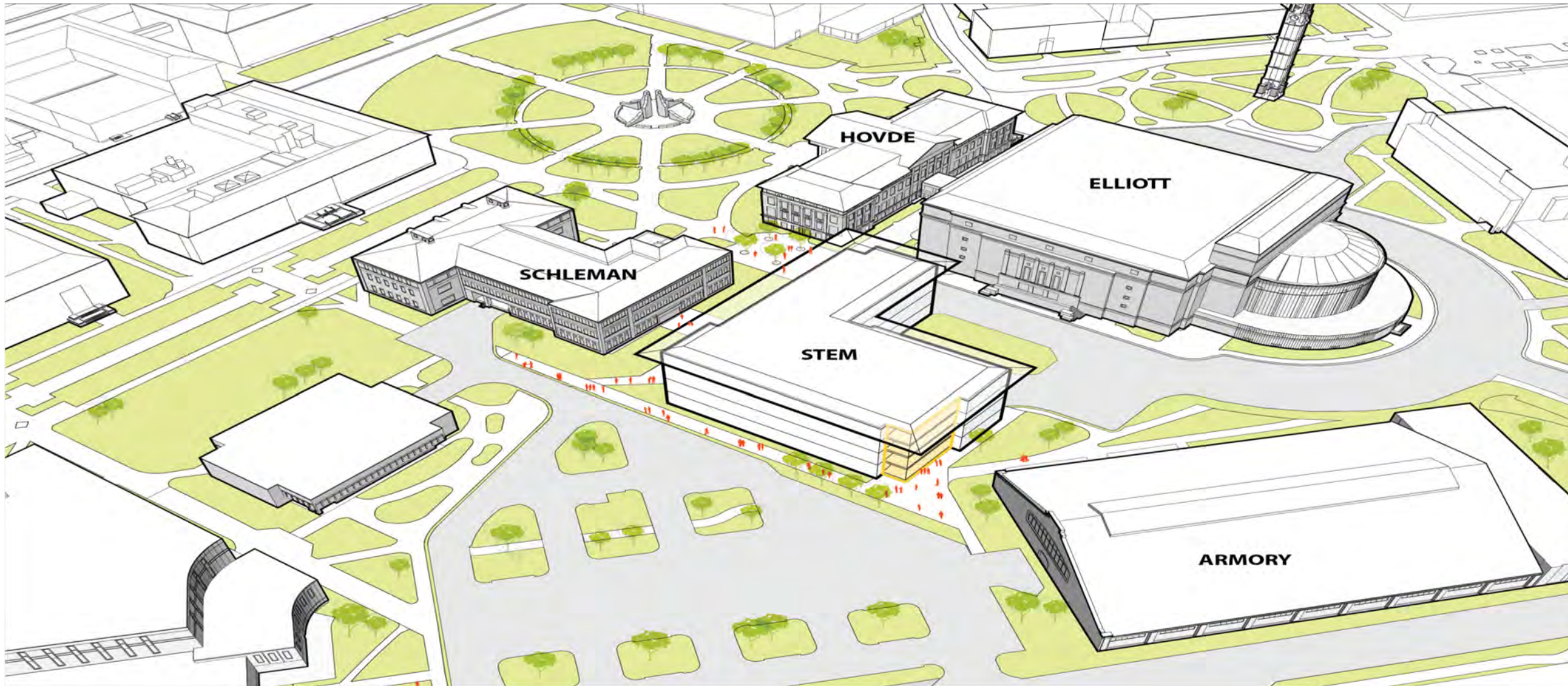
Investments in the upkeep & preventative maintenance of our buildings increased **16%** since 2013.



STEM TEACHING LAB FACILITY

PURDUE
UNIVERSITY

15 YEARS OF
GIANTLEAPS



Campus Context from North

STEM TEACHING FACILITY

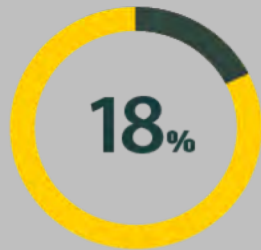
- **111,000 SQF**
- **Completion:** August 2020
- **Budget:** \$64M
- **Construction Progress:** 16%

**FUTURE CENTRAL HUB OF
UNDERGRADUATE STEM EDUCATION**



WHICH STUDENTS WILL THIS SERVE?

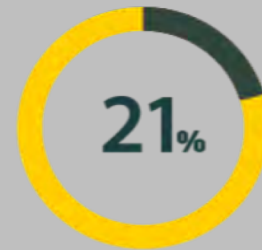
- Up to 15,000 students will take courses in the facility annually
- 90% of engineering & agriculture students



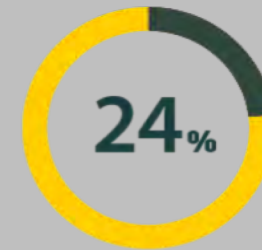
AGRICULTURE



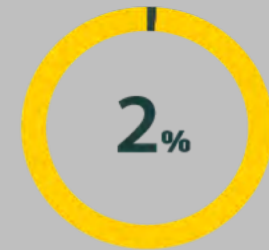
EDUCATION



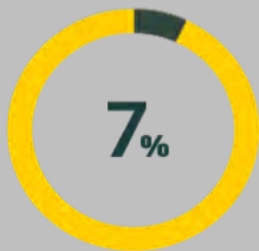
ENGINEERING



HEALTH
AND HUMAN
SCIENCES



LIBERAL ARTS



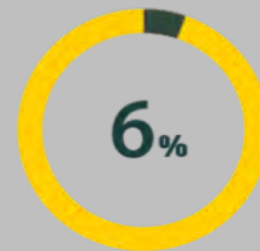
PHARMACY



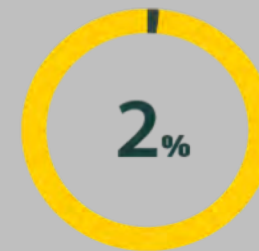
SCIENCE



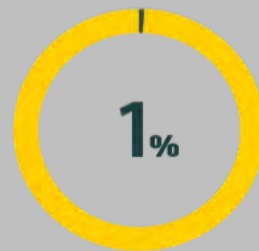
VETERINARY
MEDICINE



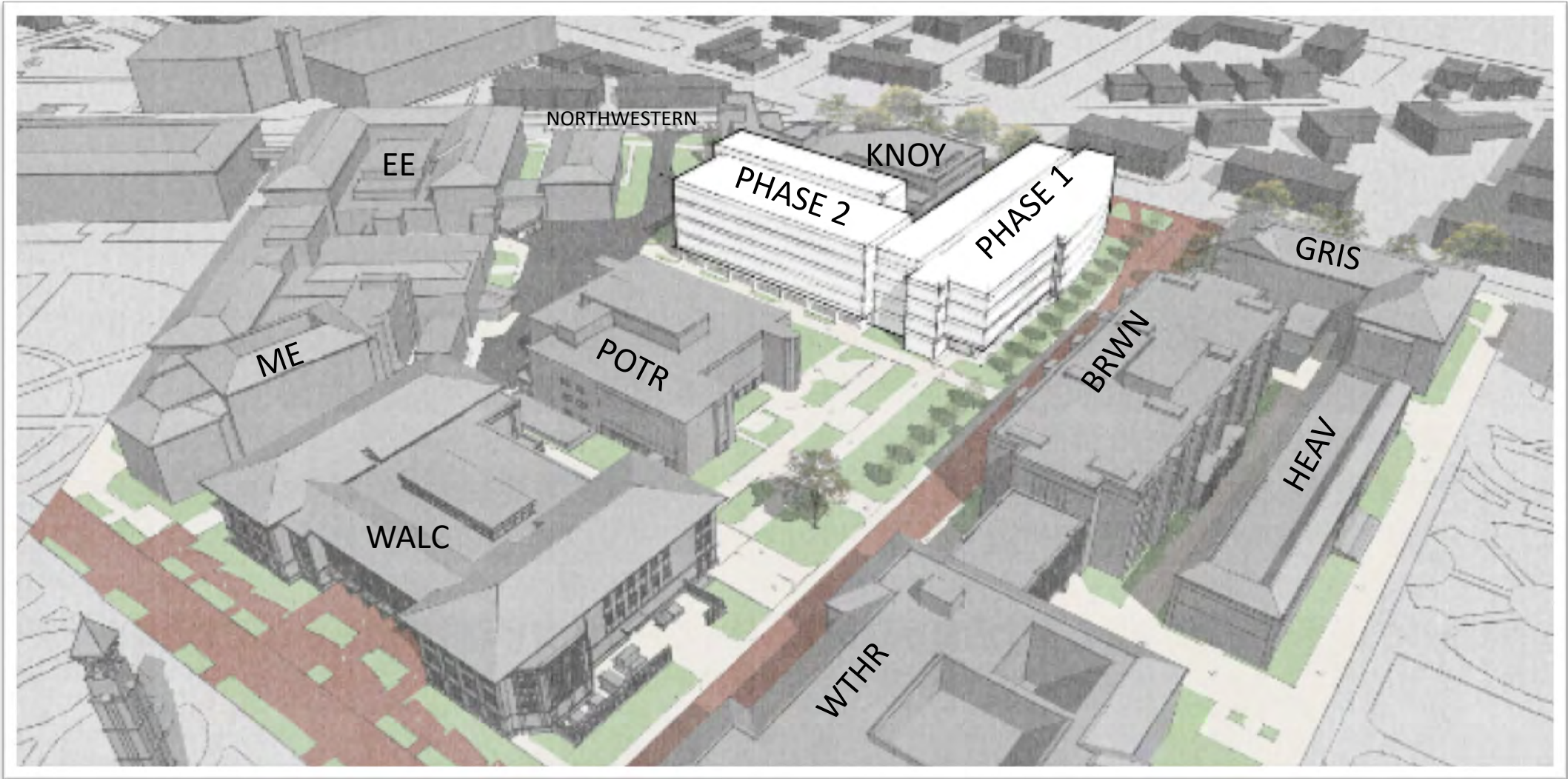
EXPLORATORY
STUDIES



PURDUE
POLYTECHNIC
INSTITUTE



MANAGEMENT



ENGINEERING & POLYTECHNIC GATEWAY

ENGINEERING & POLYTECHNIC GATEWAY

- 145,000 GSF for project-based instructional labs, design studios, collaborative spaces for Engineering and Purdue Polytechnic
- **Phase 1:** Break Ground 2020: Completion 2022
\$60 million requested from state; \$20 million gifts
- **Phase 2:** Completion TBD
\$60 million project



VETERINARY TEACHING HOSPITAL



VETERINARY TEACHING HOSPITAL NEED

- Oldest facility in the country.
- 20,000+ annual visits (5,000 emergencies)
- Current state risks accreditation & loss of state asset
- Protects human & animal health



VETERINARY TEACHING HOSPITAL FUNDING

- \$35 million in university funds
- Requesting up to \$73 million in state funds



AGRICULTURAL & BIOLOGICAL ENGINEERING



- Completion: December 2020
- 12% complete to date
- \$80M project will consolidate program from ≈ 8 locations





Enrollment  77% since 2004

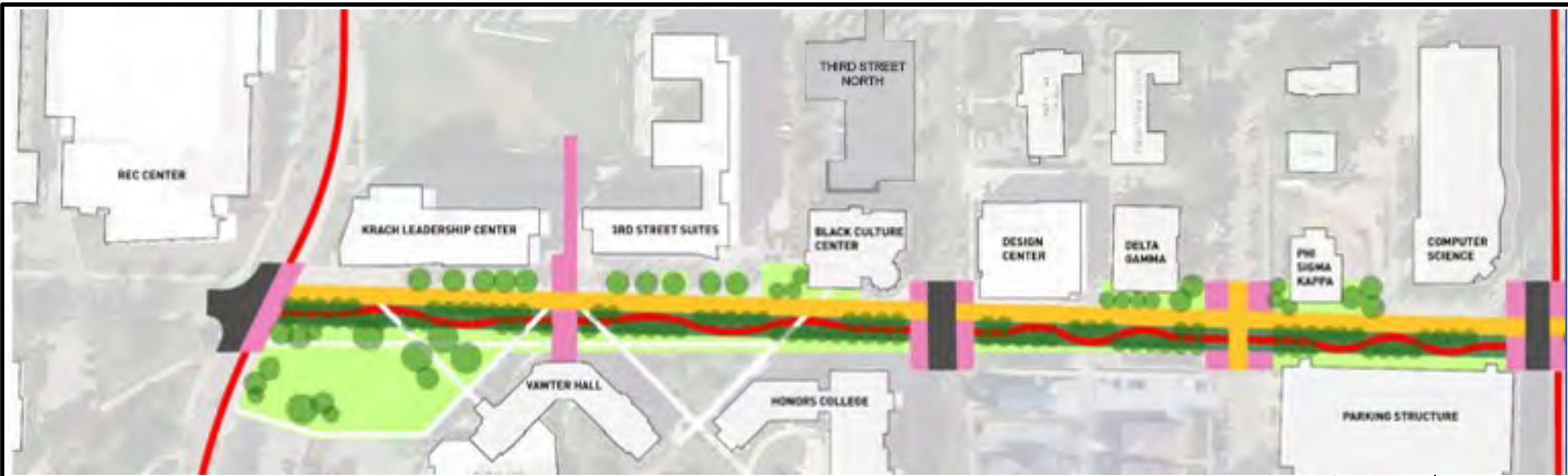
#1 in U.S.
**Agricultural &
Biological Engineering**
Graduate Program
9 of last 10 years

#1 in U.S.
**Agricultural &
Biological Engineering**
Undergraduate Program
8 consecutive years



THIRD STREET GREENWAY

-  Bicycle path
-  Pedestrian path
-  Mixing zone
-  Landscaping/trees



PURDUE MEMORIAL UNION



PLANNING THE MEMORIAL UNION PROJECT

Schedule

- Planning complete
- Hotel construction begins
- Hotel construction concludes
- Non-hotel construction begins

May 2019

June 2019

Aug. 2020

≈Spring 2020



THE ARMORY



PLANNING THE FUTURE OF THE ARMORY

Scope

- Renovate Armory for:
 - Retail & residential dining
 - Academic programming
 - Temporary retail dining solution during Union renovations
- Developing long-term plan & identifying facilities for displaced users (e.g. TREC, CoRec)



Schedule

- Planning Complete **July 2019**
- Trustees Approval **Aug. 2019**
- Retail Open **Aug. 2020**

PURDUE
UNIVERSITY



TODOS SON BIENVENIDOS. ALL ARE WELCOME.
TODOS SÃO BEM-VINDOS.



426 Waldron Street, West Lafayette, IN 47906

LCC HISTORY & MISSION

HISTORY:

- Established in 2003
- Student Demand; Latino Student Union, Faculty and Staff support
- 1 of 5 Cultural Centers at Purdue University; 2ND Cultural Center on WL Campus
- 1 of 2 Latino Cultural Centers in the state of Indiana (Indiana University, La Casa)

MISSION STATEMENT:

The Purdue University Latino Cultural Center (LCC) helps create an **inclusive environment** and serves the **entire** campus community by providing opportunities for **meaningful dialogue** and **cultural understanding** of Latinx communities. We aim to become a support system for Latinx faculty & staff. Through **advocacy**, **empowerment** and by **creating a sense of belonging**, we positively affect **recruitment**, **retention** and **graduation** of Latinx students.

LCC STAFF

WWW.PURDUE.EDU/LCC

CARINA OLARU

Director

JUAN ROBLES

Program Coordinator

DALLAS HOWARD

Business Operations Specialist

Tiffany Montoya

Graduate Assistant

Cristina Voigt Coutinho

Graduate Assistant

Val Schull

Intern

Salma Huerta

Social Media Specialist

Roxana Fraga

Special Projects

Lupe Ruiz

Outreach Specialist

Joseline Aguilar

Outreach Specialist



LCC @ 426 WALDRON



PHYSICAL FACILITY AND RESOURCES

426 WALDRON STREET; 2,777 SQ FT HOUSE

ITAP Computer Lab: Equipped with **three ITAP computer, print station, & ADA** computer station.

Library: Books are currently stored but will soon be displayed.

Conference Room: Equipped with a table and eight chairs, television, whiteboard and podium. Used for studying, meetings, presentations, faculty office hours, classes and conversation tables.

Community Garden: A student-led effort that ameliorates food insecurity and provides opportunities for students, faculty and staff to learn about agriculture and culinary arts.

Lounge and Shared Spaces: The Maricela Alvarado Lounge is equipped with a television and sofas. The open spaces are utilized for meetings, studying and programs. A nap nook provides a space to rest.

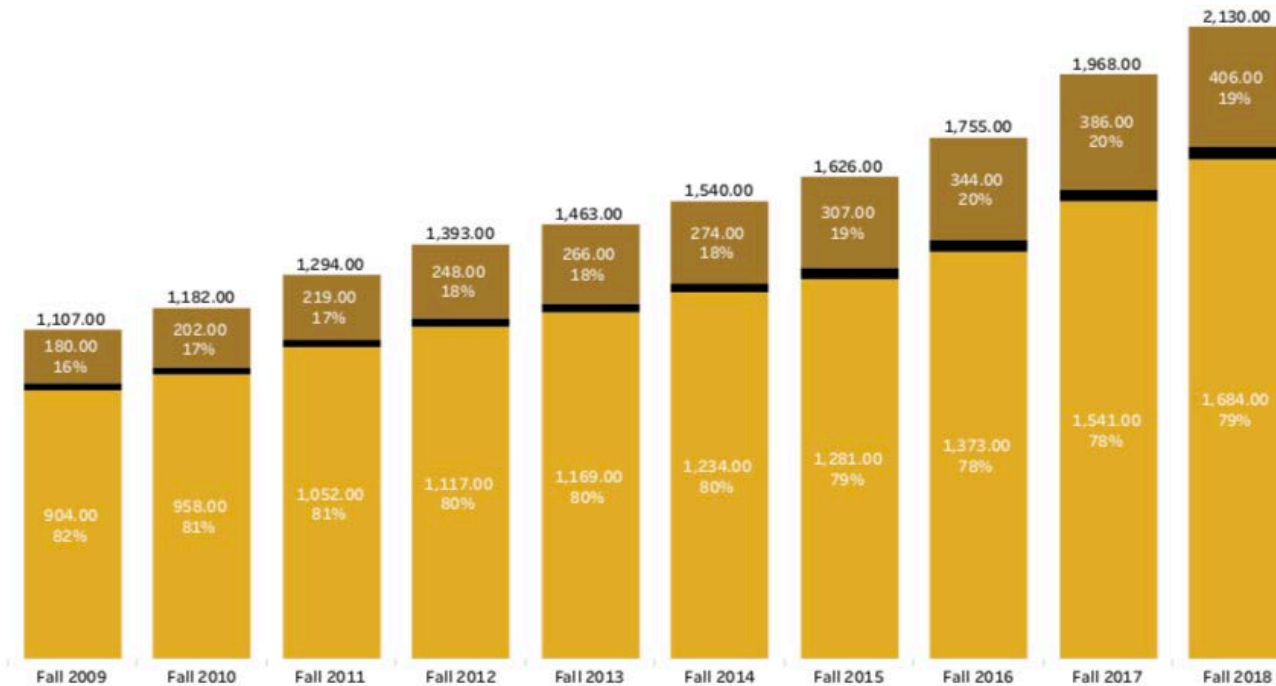
Kitchen: Guests may use refrigerator, microwave and toaster oven.

Student Employee Office: Office is utilized by student employees for projects.

Shared Outdoor Space: The AAARCC, NAECC and LCC share an open space in which many of our programs take place. The LCC lost its volleyball court in the recent move.

US HISPANIC & LATINO STUDENTS

STUDENT ENROLLMENT (4.9% OF TOTAL STUDENT POPULATION 43,411)



Filters: Color by: Student Level, Measure by: Headcount, Semester: Fall, Campus: West Lafayette, College: All, Department: Detail not Available, Major: Detail not available, Student Level: All, Gender: All, Race/Ethnicity: Hispanic/Latino, Underrepresented Minority: All, Residency: All, Federal FT/PT Status: All, Age Range: All, Teacher Education: All

■ Graduate
 ■ Professional
 ■ Undergraduate

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Graduate	180.00	202.00	219.00	248.00	266.00	274.00	307.00	344.00	386.00	406.00
Professional	23.00	22.00	23.00	28.00	28.00	32.00	38.00	38.00	41.00	40.00
Undergradua..	904.00	958.00	1,052.00	1,117.00	1,169.00	1,234.00	1,281.00	1,373.00	1,541.00	1,684.00

*Teacher Education includes only West Lafayette Undergraduate measures from Fall 2008 - Fall 2016. See Help for details.

Fall 2014 1 & 4 year:

Retention Rate: 89%
Graduation Rate: 54.2

Fall 2012 1 & 6 year:

Retention Rate: 88.3%
Graduation Rate: 73.7%

[National 6 year:](#)

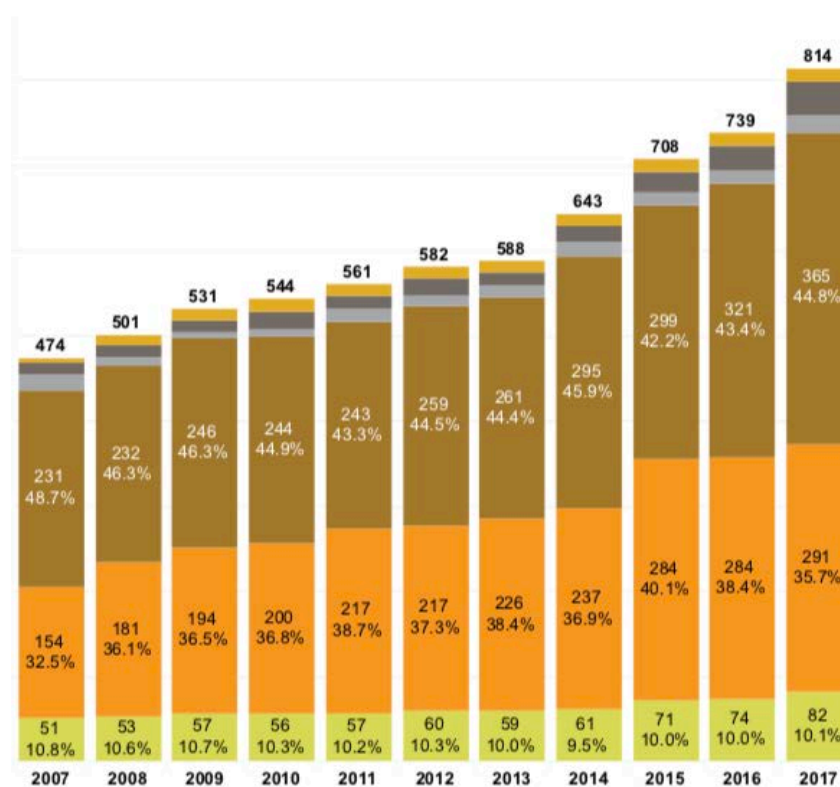
Graduation Rate: 54%

INTERNATIONAL STUDENTS

INTERNATIONAL STUDENT TOTAL: 8,936; 656 LATIN AMERICAN/EUROPEAN STUDENTS (7.3%)

	UG	GR&PR	Total
Argentina	13	8	21
Bolivia	12	2	14
Brazil	60	51	111
Chile	7	7	14
Colombia	45	119	164
Costa Rica	10	10	20
Dominican Republic	8	1	9
Ecuador	17	26	43
El Salvador	10	1	11
Guatemala	24	1	25
Mexico	32	38	70
Nicaragua	8	3	11
Panama	18	5	23
Paraguay	1	4	5
Peru	14	11	25
Portugal	1	1	2
Spain	44	19	63
Uruguay		2	2
Venezuela	14	9	23

FACULTY AND STAFF HEADCOUNT



Filtered by: Break Color by: 6 Level Staff Group; Measure Selection: Headcount; FTE Funding Source: None; Campus: West Lafayette; College/Unit: All; Department: All; Staff Group 6 Level: All; Staff Group 10 Level: All; Staff Group 30 Level: All; Full-Time/Part-Time: Full Time & Part Time; Race Ethnicity Reporting: Self Reported - Affirmative Action Reporting; Race Ethnicity: Hispanic; Gender: All; Underrepresented Minority: All

- Adjunct Faculty
- Clinical/Prof, Research, Visiting Fac, Pos Doc
- Continuing Lecturers & Limited-Term Lecturers
- Graduate Student Staff
- Staff
- Tenured/Tenure Track Faculty

STUDENT ORGANIZATIONS

CONÉCTATE.

Latinx Student Council (Latino Cultural Center)
Latinx Graduate Student Organization
Latinx Student Union
Brazilian Student Association
Colombian Student Association at Purdue
Delta Phi Mu Sorority, Inc.
Delta Pi Rho Fraternity, Inc.
MAES (Latinos in Science and Engineering)
Milonguera
Minority Technology Association (MTA)
Puerto Rican Students Association
Purdue Immigrant Allies
Queer Students of Color
Society for Advancement of Chicanos/Hispanics & Native Americans in Science
Sigma Lambda Beta International Fraternity
Sigma Lambda Gamma National Sorority, Inc.
Society of Hispanic Professional Engineers (SHPE)
Society of Minority Managers (SMM)



SIGNATURE EVENTS



Conexiones: LCC Student Retreat

El Puente: LCC Open House

Día de los muertos

Día de la Familia

Latino & Latinx Graduation Ceremony




NATIONAL LATINX HERITAGE MONTH

LGBTQ & LATINX TOPICS. INTERSECTIONAL IDENTITIES. COMUNIDAD. MEANINGFUL DIALOGUE.

THE PURDUE UNIVERSITY LATINX CULTURAL CENTER & LGBTQ CENTER
PRESENT

THE QUEER VOCABULARIES OF LATINX

A WORKSHOP WITH DR. RICHARD RODRIGUEZ



MONDAY, SEPTEMBER 17TH
6:00PM-7:30PM
KRANHERT AUDITORIUM

To whom does the X belong? Who should it account for?
How do we retain the queer politics that gave rise
to its adoption in the first place?

FREE AND OPEN TO THE PUBLIC
PARKING AVAILABLE AT KRANHERT
PLEASE CONTACT US IF YOU REQUIRE ACCOMMODATIONS

¡TODOS SON BIENVENIDOS!
¡TODOS SÃO BEM-VINDOS!
ALL ARE WELCOME!

426 WALDRON STREET
WEST LAFAYETTE, IN 47906
LATINOCC@PURDUE.EDU, 765-494-2530

THE PURDUE UNIVERSITY
LATINO CULTURAL CENTER AND LGBTQ CENTER
PRESENT

QUEER OF COLOR LIBERATION & POETRY: FROM ORLANDO TO STONEWALL TO HARLEM

A READING WITH CHRISTOPHER SOTO



MONDAY, SEPT. 24TH | **6:00PM-7:15PM** | **KRANHERT AUDITORIUM**

Author of *Sad Girl Pleases* and editor of *Neobiasis: Anthology Dedicated to Queer Poets of Color*, Christopher Soto will read from his book and discuss the life and literature of queer poets of color, detailing the various movements of resistance against state violence that QPOC have led against police and prisons, in support of undocumented immigrants, against fascism, and more. Q&A and book signing to follow.


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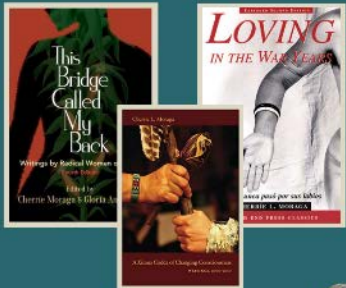
THE PURDUE UNIVERSITY LATINX CULTURAL CENTER, PURDUE IMMIGRANT ALLIES, SOGA, LGBTQ CENTER, SCHOOL OF INTERDISCIPLINARY STUDIES, CREATIVE WRITING PROGRAM, DEPARTMENT OF PHILOSOPHY, COLLEGE OF LIBERAL ARTS DIVERSITY AND INCLUSION INITIATIVES, SUSAN BULKLEY BUTLER CENTER, BLACK CULTURAL CENTER, LATIN AMERICAN & LATINO STUDIES, AMERICAN STUDIES, SPANISH AND PORTUGUESE DEPARTMENT, DEPARTMENT OF SOCIOLOGY, CIVIC ENGAGEMENT AND LEADERSHIP DEVELOPMENT AND WOMEN'S, GENDER, AND SEXUALITY STUDIES PRESENT

Writing Our Way Home: A QUEER CHICANA LEGACY WITH CHERRIE MORAGA



Drawing upon a thirty-five year trajectory of works, Moraga considers questions of political consciousness and human compassion. Through queer and women of color portraiture, she shapes an abiding narrative as a call to action in the twenty-first century. Cherríe Moraga will read from several of her books including *A Chicana Codex of Changing Consciousness* (Duke), *This Bridge Called My Back* (SUNY Press) and several volumes of plays from West End Press. Books available for purchase. A book signing will follow.

Wednesday, September 12th
7:00pm
Loeb Playhouse



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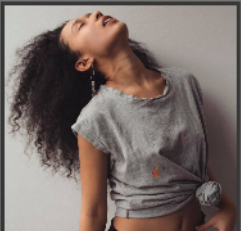
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THE PURDUE UNIVERSITY LATINX CULTURAL CENTER AND LGBTQ CENTER
PRESENT

A SPOKEN WORD PERFORMANCE WITH

T Muñoz



NON-BINARY ASF | QUEER ASF
BROWN ASF | VISUAL ARTIST | POET

10.11.2018 | 6:00PM-7:00PM
KRANHERT AUDITORIUM

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THE PURDUE UNIVERSITY LATINX CULTURAL CENTER, PURDUE IMMIGRANT ALLIES, AND GREAT BELLEVILLE PARKING GARAGE
PRESENT

Mariposas Sin Fronteras

A CONVERSATION WITH FOUNDER KAROLINA LÓPEZ



TUESDAY, OCTOBER 2ND | 6PM-8PM
KRANHERT AUDITORIUM

Karolina López, founder of *Mariposas Sin Fronteras*, a Tucson, AZ based organization that seeks to end the systemic violence we all witness. López will speak about her journey as an immigrant, her work with *Mariposas Sin Fronteras*, and about *MSF*. Following her talk, audience members are invited to participate in a conversation with López for as well have a panel of poets who will discuss immigration and the arts.

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PROGRAMS

EXCITING. OPPORTUNITIES. CULTURAL UNDERSTANDING. MEANINGFUL DIALOGUE.

Purdue University Latino Cultural Center, Creative Writing Program, Department of Spanish and Portuguese, Latin American and Latino Studies Program, & The Southwest of Florida Studies Center

POEMAS FOR JUSTICE WITH ALICIA PARTNOY AND RUTH IRUPÉ SANABRIA

FOLLOWED BY OPEN MIC
Hosted by Guillermo Caballero



Friday, October 27th
6:00PM-8:00PM
Latino Cultural Center

Writer Alicia Partnoy and poet Ruth Irupé Sanabria will be reading in Spanish and in English. Both are authors of award-winning books.


Appetizers and drinks will be provided. This event is free and open to the public.

¡Todos son Bienvenidos!
All Are Welcome!

Latino Cultural Center
426 Waldron Street
West Lafayette, IN 47906
For more information contact us at 765-494-6800 or aproc@purdue.edu

THE LATINO CULTURAL CENTER PRESENTS

SCENARIST, SPEAKER, EDUCATOR, EDITOR



DRA. AURORA CHANG

UNDOCUMENTED IMMIGRANT TO HYPERDOCUMENTED PROFESSOR: THE POWER OF DOCUMENTATION

TUESDAY, JANUARY 23RD
6:00PM-7:15PM
WALC 2087

One of the speakers that undocumented students have heard of "can't" sit down to be a speaker and to follow. In the talk, Dra. Chang shows the reasons she has become an undocumented immigrant in the U.S. Through the telling of her own stories from her own life and those of her students, she shows how undocumented students and legal immigrants struggle to be documented as well as the cost of the loss of an undocumented student or to be a legal one and their personal sacrifices they take.

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Purdue University Latino Cultural Center, Department of Theater and Delta Pi Rho Fraternity, Inc. Present

JAVIER ÁVILA

A ONE-MAN SHOW

THE TROUBLE WITH My Name

TUESDAY, APRIL 17TH
7:30PM-9:30PM
MALLET THEATER, PAO HALL


Javier Avila's highly praised one-man show examines the critical issues faced by American Latinos. This energetic, emotional, and hilarious performance will tear down barriers and embrace the lived experiences of American Latinos while simultaneously challenging boundaries of race, ethnicity, and geography.

Visit javieravila.net to learn more about Javier Avila.

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PURDUE UNIVERSITY LATINO CULTURAL CENTER PRESENTS



Lunch & Learn with Araceli Diaz

LATINX RESILIENCE: MENTAL HEALTH AND SELF-CARE STRATEGIES

MONDAY, FEBRUARY 12TH
12:00PM-1:30PM
LATINO CULTURAL CENTER

While it is taboo in the Latinx community, mental health continues to be an issue that impacts families across the country. In this workshop, Araceli Diaz will help destigmatize the negative connotations associated with mental health and provide strategies with tools and resources for wellness and mental health.


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PURDUE UNIVERSITY LATINO CULTURAL CENTER PRESENTS

WHERE DO I FIT? UNDERSTANDING AND NAVIGATING THROUGH THE COMPLEXITIES OF RACIAL AND ETHNIC IDENTITY FORMATION OF LATINX STUDENTS

A CONVERSATION WITH DR. NENETZIN A. REYES



What is race, and how do we come to terms with it? For many, it is a daily struggle, but for others, it is simply a fact. How do our identities, both raciality and ethnicity, inform our daily lives, beliefs, and values?

MONDAY, FEBRUARY 26TH
6:00PM-7:30PM
KRANNERT AUDITORIUM

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PURDUE UNIVERSITY LATINO CULTURAL CENTER DELTA PI MU SORORITY, INC. AND SOGA PRESENT

NEW YORK TIMES BESTSELLING AUTHOR

I AM NOT YOUR PERFECT MEXICAN DAUGHTER

A BOOK READING WITH ERIKA L. SANCHEZ



Tuesday, March 27th
6:00pm-7:15pm
Krannert Auditorium

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THE LATINO CULTURAL CENTER PRESENTS

SOY YO: CHILDREN'S LATINX STORY TIME

Bring your children to the LCC to experience inclusive storytelling and crafts. All books are in English or Spanish.

JUNE 25TH 2PM-3PM FAMILY PART 1	ARIELA	ISLA
JULY 2ND 2PM-3PM WOMEN EMPOWERMENT	LUCIA THE LEO-ANDRO	SOY SOTONORO A JUALA CREAS IN LA BARRIO. KEY DE LOS REYES DEL BARRIO
JULY 9TH 2PM-3PM CUSTOMS & TRADITIONS	TOO MANY TAMALES	FAMILY PICTURES / FAMILIAS DE FAMILIA
JULY 16TH 2PM-3PM SCHOOL ATTEND	UNEXPECTED HERO: THE STORY OF OSCAR GONZALEZ	OSCAR GONZALEZ: UNO DE NUESTROS HEROES
JULY 23RD 2PM-3PM SCHOOL PARENTS	SEPARATE IS NEVER EQUAL: SYLVIA MENDOZA AND HER FAMILY'S FIGHT FOR DESEGREGATION	
JULY 30TH 2PM-3PM ACTIVITIES & HOBBIES	DEAR PAPI: A LETTER TO MY GRANDPA	FRIDO KALD AND HER ANIMALS
AUGUST 6TH 2PM-3PM MYTHS & LEGENDS	THE PRINCESS AND THE WARRIOR: A TALE OF TWO VOLCANOES	
AUGUST 13TH 2PM-3PM FAMILY PART 2	HAIRS/PELITOS	PAPA AND ME

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PURDUE UNIVERSITY LATINO CULTURAL CENTER, DELTA PI MU SORORITY, INC. AND SOGA PRESENT

DENICE FROHMAN

AWARD-WINNING FULL-LENGTH PERFORMER AND JOURNALIST



WEDNESDAY, NOVEMBER 8TH
6:00PM-7:00PM
KRANNERT AUDITORIUM

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(BI-) WEEKLY EVENTS

Weekly Events:

- Latinx Student Council Lunch Series
- Spanish Conversation Tables
- Portuguese Conversation Tables
- Counseling and Psychological Services

Bi-Weekly Events:

- El Chisme
- Latinx Student Council Meetings

Special Weekly Events:

- Sana Sana Self-Care Series
- Fall Semester: Comida para Estudiar

PURDUE UNIVERSITY LATINO CULTURAL CENTER PRESENTS

SALIENDO DEL CLOSET
Latinx Homophobia

MONDAY, APRIL 2ND | 12:00-1:00PM
LATINO CULTURAL CENTER

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PURDUE UNIVERSITY LATINO CULTURAL CENTER PRESENTS

I AM NOT YOUR SPICY LATINA
LATINX STEREOTYPES

MARCH 19, 2018

12:00 - 1:00PM
LATINO CULTURAL CENTER

426 WALDRON STREET
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LATINOCC@PURDUE.EDU | 765-494-2530

PURDUE UNIVERSITY LATINO CULTURAL CENTER PRESENTS

EL CHISME BROWN BAG SERIES

"EMPEORANDO" LA RAZA
COLORS OF THE LATINX COMMUNITY

TUESDAY, MARCH 6TH
12:00PM-1:00PM
LATINO CULTURAL CENTER

426 WALDRON STREET
WEST LAFAYETTE, IN 47906
LATINOCC@PURDUE.EDU | 765-494-2530

LATINX STUDENT COUNCIL PRESENTS

LSC LUNCH SERIES
HOSTED BY
MIGRANT FARMWORKER LAW CENTER

WEDNESDAY, FEBRUARY 23ST
12PM-1PM
LATINO CULTURAL CENTER

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Purdue University Latino Cultural Center Presents

EL CHISME BROWN BAG SERIES

Let's Talk About Sex

TUESDAY, FEBRUARY 20TH
12:00PM-1:00PM
LATINO CULTURAL CENTER

El chisme prende. The birds and the bees. For many in the Latinx community, the opportunity to have "the talk" is a topic less often an option. This is your chance to have an honest, unjudged conversation about sex and sexuality.

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THE PURDUE UNIVERSITY LATINO CULTURAL CENTER & THE LATINX STUDENT COUNCIL PRESENT

Sana Sana Self-Care Series

MON. 10/22 MOVIE NIGHT SPONSORED BY THE LSC	FRI. 10/26 CAFECITO Y GATITOS SPONSORED BY THE LSC
MON. 10/29 BOARD GAME NIGHT SPONSORED BY THE LSC	FRI. 11/2 PUPS WITH PI RHO SPONSORED BY THE LSC
MON. 11/5 DIY KEYCHAINS SPONSORED BY THE LSC	FRI. 11/9 MASSAGE DAY SPONSORED BY THE LSC
MON. 11/26 DIY BODY SCRUBS SPONSORED BY THE LSC	FRI. 11/30 BRUNCH CON FAMILIA SPONSORED BY THE LSC

When: Mondays 5PM-7PM | Fridays 10AM-12PM
Where: Latino Cultural Center
Come de stress at the LCC!

FREE AND OPEN TO THE PUBLIC
PLEASE CONTACT US FOR THE NEAREST ACCOMMODATIONS

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Purdue University Latino Cultural Center and Brazilian Student Association Presents

Portuguese Conversation Tables

Tuesdays
6 PM - 7 PM
Latino Cultural Center

Portuguese conversation tables are a great way to practice your speaking and listening skills. Fun and interactive conversations will also provide you with a great opportunity to meet new people in a safe learning environment.

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Purdue University Latino Cultural Center Presents

Spanish Conversation Tables

Wednesdays
6pm-7pm
Latino Cultural Center

Spanish conversation tables are a great way to practice your speaking and listening skills. Fun and interactive conversations will also provide you with a great opportunity to meet new people in a safe learning environment.

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PURDUE UNIVERSITY LATINO CULTURAL CENTER PRESENTS

EL CHISME BROWN BAG SERIES

Casa Ajena

FEELING LIKE A GUEST IN YOUR OWN HOME

MONDAY, NOV 5TH | 12:00-1:00PM | LATINO CULTURAL CENTER

FREE AND OPEN TO THE PUBLIC. PLEASE CONTACT US IF YOU REQUIRE ACCOMMODATIONS

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OPPORTUNITIES FOR GROWTH

PROFESSIONAL DEVELOPMENT. OUTREACH. VOLUNTEER. LEADERSHIP. EXPLORATION.

Indiana Latino Expo

United States Hispanic Leadership Institute

Indiana University Latino Leadership Conference

Hispanic Alliance of Colleges & Universities

Indiana Latino Institute Higher Education Consortium

Indiana Latino Institute Education Summit

National Museum of Mexican Art

Lunch & Learns

Faculty Chats with LGSO

Indiana Undocumented Youth Alliance



UPCOMING PROGRAMS

THE PURDUE UNIVERSITY LATINO CULTURAL CENTER PRESENTS

#METAS: DEFINING YOUR OWN SUCCESS
A LUNCH & LEARN WITH LEANA CUELLAR



WEDNESDAY, MARCH 20TH
1:15PM-2:15PM | LATINO CULTURAL CENTER

LEARN ABOUT SUCCESS AND WHAT THAT MEANS TO YOU. CUELLAR WILL HELP YOU IDENTIFY WHERE YOUR STRENGTHS MAY BE AND LEARN GOAL-SETTING STRATEGIES.


FREE & OPEN TO THE PUBLIC | CONTACT US FOR ACCOMMODATIONS

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THE PURDUE UNIVERSITY LATINO CULTURAL CENTER, LGBTQ CENTER, LATIN AMERICAN AND LATINO STUDIES, AMERICAN STUDIES, THE PURDUE WRITING LAB AND PURDUE UNIVERSITY RESIDENCES PRESENT

WE NEVER NEEDED DOCUMENTS TO THRIVE



WEDNESDAY, MARCH 27TH
12PM-1PM
BLACK CULTURAL CENTER, MPR3

AN INTERACTIVE WORKSHOP WITH NATIONALLY ACCLAIMED POET, EDUCATOR, & PERFORMANCE ARTIST YOSIMAR REYES


RSVP AT LATINOC@PURDUE.EDU
CONTACT US FOR ACCOMMODATIONS

¡TODOS SON BIENVENIDOS!
TODOS SÃO BEM-VINDOS!
ALL ARE WELCOME!

426 WALDRON STREET
WEST LAFAYETTE, IN 47906
LATINOC@PURDUE.EDU, 765-494-2530

THE PURDUE UNIVERSITY LATINO CULTURAL CENTER, LGBTQ CENTER, AMERICAN STUDIES, LATIN AMERICAN AND LATINO STUDIES, PURDUE WRITING LAB & UNIVERSITY RESIDENCES PRESENT

PRIETO



A ONE-MAN SHOW WITH YOSIMAR REYES

WEDNESDAY, MARCH 27TH | 6PM-7:30PM
KRANNERT AUDITORIUM, 403 W. STATE STREET

NATIONALLY ACCLAIMED POET, EDUCATOR, PERFORMANCE ARTIST EXPLORES THEMES OF MIGRATION AND SEXUALITY

FREE & OPEN TO THE PUBLIC | PARKING AVAILABLE AT KRANNERT | CONTACT US FOR ACCOMMODATIONS

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CONNECT WITH US!



**LATINO
CULTURAL
CENTER**

Latino Cultural Center
Purdue University
426 Waldron Street
West Lafayette, IN 47906
latinocc@purdue.edu
www.purdue.edu/lcc
765-494-2530



Connect with us
ON SOCIAL MEDIA!



@LCCPURDUE

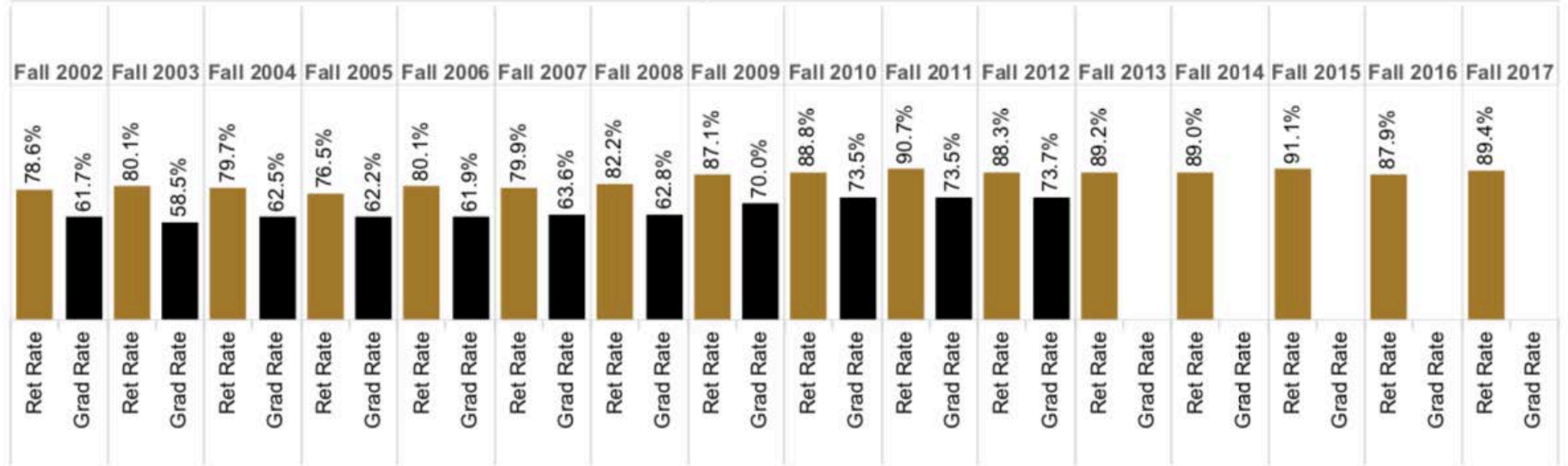
#SomosPurdue #PurdueLatinx

*Follow the Latino Cultural Center to
stay up to date on events, volunteer
opportunities, and more!*

RETENTION AND GRADUATION RATES

HISPANIC/LATINO STUDENTS

1-Year Retention and 6-Year Graduation Rates by Cohort



% Students Retained After X Years

1

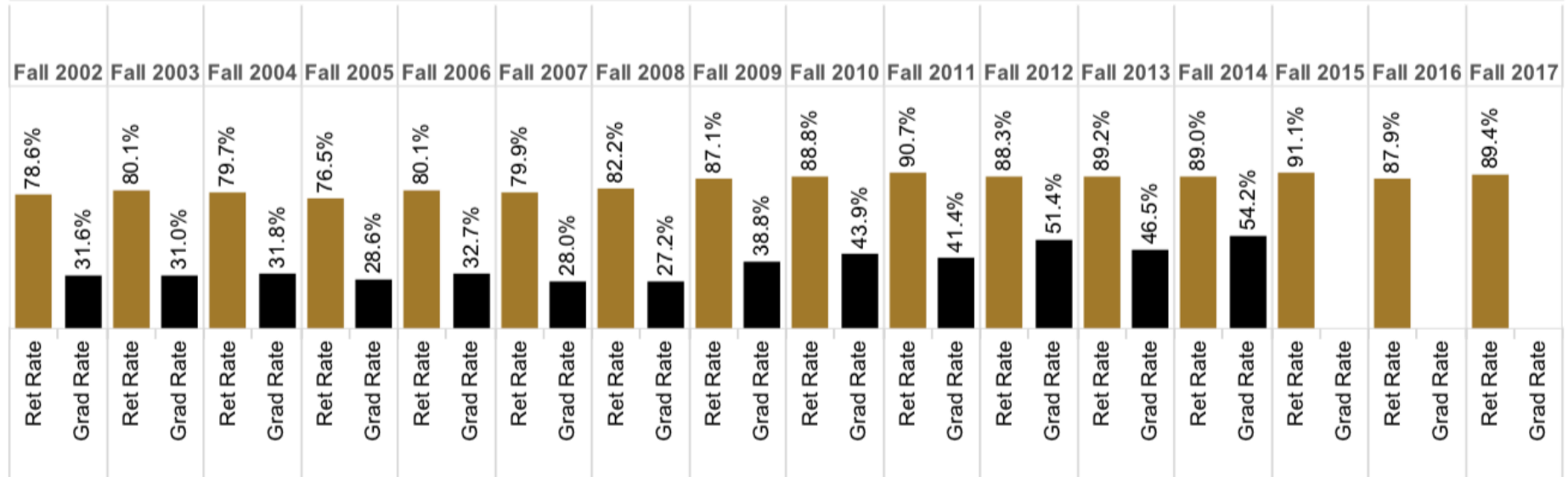
Graduation Rate After X Years

6

RETENTION AND GRADUATION RATES

HISPANIC/LATINO STUDENTS

1-Year Retention and 4-Year Graduation Rates by Cohort



% Students Retained After X Years

1

Graduation Rate After X Years

4

Select Committee on Global Report

Purdue Global Select Committee

Deb Nichols and Steve Beaudoin
Co-Chairs

March 18, 2019

Outline

- New Information
 - Miscommunication on 'guest students' in Global courses resolved
 - Transfer credit procedures
 - Summarized by Frank Dooley following guest student discussions
 - Information on Purdue web
 - Details of Purdue – PG financial relationship
 - Presentation to Global Committee by Bill Sullivan
- Upcoming
 - Exam security at Global
 - Passing rates of CA bar exam by PG students
 - Transfer credit policies

Miscommunication: Guest Students

What B. Vandebosch Said

- “PG does not want traditional students in its programs”
- “PG will discourage students eligible for regular college programs”
- “PG is not set up for students who are college-aged and college-eligible”
- “PG does not want guest students”

Miscommunication: Guest Students

What B. Vandebosch Said

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- “PG does not want guest students”

What We Heard

- “PG will not allow ‘guest students’ in its programs”

Global will continue to admit guest students, but will not actively recruit them

Transfer Credit

- Purdue existing policies
 - Transfer credit:
<https://www.admissions.purdue.edu/transfercredit/index.php>
 - Core transfer library:
<https://www.purdue.edu/provost/about/newsletter/oct2018/teach.php>
- Transfer credit
 - Transferable credit from other college/university
 - Earned at regionally-accredited institution
 - College-level
 - Earned grade of C minus or better
 - Dual/Early credit
 - Testing
 - AP, International Baccalaureate, others
 - Military experience

Transfer Credit

- Receiving credit
 - Official transcript/scores always required
 - **Transfer equivalence evaluated by cognate faculty**
 - Transfer equivalency self service
 - <https://transfercredit.itap.purdue.edu/tess/#/>
 - Students self-report scores
 - Credit audit conducted by Purdue
 - Transfer credit course equivalency guide
 - https://selfservice.mypurdue.purdue.edu/prod/bzwtxcrd.p_select_info
 - Core Transfer Library
 - Articulation agreements with other schools
 - Indiana Transfer Single Articulation Pathway
 - Students in selected majors may pursue Associate's degree and use credit to pursue BS at Purdue
 - Statewide Transfer General Education Core
 - 30 competency – based credits of common to all IN universities

Global Financial Terms

- Global is as much a part of us as WL campus or Regionals
- We bought academic parts of Kaplan University
 - Enrollment agreements, records, property and faculty
 - Excludes Kaplan brand name, IT assets, IP... (Kaplan Higher Ed.)
- Kaplan Higher Ed. (KHE) provides services to PG
- Financial aspects
 - First 5 years: Global costs covered, then we get first \$10M, then KHE gets paid for its costs and a service fee, then we get remainder
 - Years 6-10: Global costs covered, then KHE gets paid for its costs, then we get 10% of remaining, then KHE gets its service fee, then we get remainder
 - There are caps to Global and KHE's costs
 - Agreement with KHE can terminate after 3 consecutive years of losses; after 6 years; and then after 30 years